

Add a minor in Latin American and Latino/a Studies (LALS)!

An interdisciplinary minor gives you the opportunity to take courses on a topic (Latin America and Latino populations in the US) in different departments. This is a flexible program that introduces you to different areas of study and a variety of perspectives.

MINIMUM HOURS: 24 in catalogs before 2017-2018
21 in 2017-2017

<p><u>Core requirements</u></p> <p>SOC 109 Introduction to US Latino Populations</p> <p>and</p> <p>At least <u>one</u> out of:</p> <p>HIS 104.03 History of Latin America or GEO 235.02 Geography of Emerging Areas: Latin America or SPA/FRE/POR 112 Beginning Spanish, French, or Portuguese</p> <p>and</p> <p>Courses from at least three different departments.</p>	<p><u>Electives – enough to meet required hours</u></p> <p>ANT 303 ENG 267 HIS 263, 282, 283 IDS 203A.15 POL 240, 340 PSY 327A.01 LAL 287, 291, 398A.01/02 POR 112, 115, 116 SPA 115, 116, 120, 233, 240, 244, 326, 327, 336 TCH 319, 320, 321, 322 THE 375</p> <p>Additional core courses</p>	<p>Other possible electives – when taught with sufficient Latin American/Latino/a content and approved by LALS advisor</p> <p>ANT 273, 383 EAF 228 SPA 305, 360, 385 WGS 391</p> <p>MIN. CUM GPA = 2.0</p>
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Please note:

- Several of our courses fulfill General Education requirements (see chart below).
- Additional courses, including credit for service-learning/civic engagement, can be pursued on **study abroad** programs or **transferred** from another school. Contact the director for more information.
- Your plan of study must be arranged with the LALS Program advisor (see contact information below).

For questions or to set up an advising appointment, contact:

Acting Director
Dr. Juliet Lynd
jlynd@ilstu.edu

Advisor
Janet Claus
jlclaus@ilstu.edu

Website: <https://latinostudies.illinoisstate.edu>

Or stop by the Office of Latin American and Latino/a Studies: Williams 328 (Phone: 438-0098)

LALS Courses
Check catalog for course pre-requisites.

CORE COURSES LALS minors must take SOC 109 AND at least one of the following: HIS 104.03 or GEO 235 or SPA/FRE/POR 112			
Course	Description	Gen Ed	Taken?
LAL/SOC 109: Introduction To U.S. Latino/a Studies	An interdisciplinary introduction to the migration, work, and community experiences of U.S. Latino/Latina immigrants and their descendants.	UST	
GEO 235.A02: Geography of Emerging Areas: Latin America	An examination of current and cultural realities of major emerging geographic regions in light of how they affect geography and how geography affects the cultures.	SS	
HIS 104.03: History of Latin America	An examination of the history of Latin America.	H	
SPA/FRE/POR 112 Introductory language skills	Students may count Spanish, French or Portuguese 112. Students may also count knowledge of an indigenous language of the Americas.	Fulfills College of Arts and Sciences graduation requirement	
ELECTIVES Electives can include additional core courses and/or any combination of the following courses.			
ANT 303: Latin America in Ethnographic Perspective	Exploration of major trends in the anthropology of Latin America as examined through ethnographic case studies. Prerequisite: Completion of 75 hours or consent of the instructor.		
ENG 267: Foundations of U.S. Latino/a Literatures & Cultures	Concepts, themes, genre conventions, and major historical events and figures significant in U.S. Latino/a literatures and cultures.		
HIS 263: Modern Mexico	The study of Mexican history from the mid18th century to present.		
HIS 282: History of Colonial Latin America	An economic history of colonial Latin America.		
HIS 283: History of Cuba	The study of the economic history of Cuba, with emphasis on the modern period.		

IDS 203A.15: Nations and Narrations: Latin America	Construction of national identities from cultural, philosophical religious, and political empires using narrative discourse as a lens. Topics vary from one section to another.	H	
LAL 287: Independent Study	Intensive work in a special area of the student's interest. Each individual project is to culminate in a comprehensive written report or examination. Arrange with LAL advisor or director.	Contact the LALS director to arrange.	
LAL 291: Undergraduate Teaching Experience	The purpose of the program is to assist the faculty in the improvement of instruction and to provide teaching assistants with a valuable learning opportunity. The responsibilities and nature of the assignments are determined by the professor and student		
LAL 398A.01: Professional Practice: Internship/Co Op	Independent experience in a supervised community work setting with opportunities for civic engagement. Academic requirements include a final paper. A maximum of 6 hours may count toward the LAL minor. Director and supervisor consent necessary. Can be earned via service-learning in Chile (PUCV in Valparaíso)		
LAL 398A.02: Professional Practice: Research Apprenticeship	Supervised work experience in local, or community agencies, institutions, or organizations focusing on Latin American and Latino culture issues. May be repeated. Arrange with LAL advisor or director		
POL 240: Latin American Politics using selected countries as examples	Politics of development and regional integration in South and Central America.		
POL 340: Topics in Latin American Politics	Selected topics focusing on specialized aspects of Latin American politics. May repeat if content is different.		
PSY 327A.01: Cultural Psychology: Latino/a Psychology	A course that addresses how psychologists (and other social scientists) have investigated the behavior of Latino/Latinas (e.g., cultural identities, belief systems, language, mental health, etc.) and the contexts for their behavior (e.g., gender, families, communities, religion, school media, etc.).		
POR 112: First Year Portuguese, Part II	Continuation of Part I. Not for credit if had POR 115. Prerequisite: POR 111 or equivalent		
POR 115: Second Year Portuguese, Part I	Review of Portuguese grammar, vocabulary building, oral and written practice. Prerequisite: POR 112	Fulfills graduation requirement for BA	
POR 116: Second Year Portuguese, Part II	Continuation of POR 115. Class reading of short stories, plays, and essays. Grammar review and oral proficiency emphasized. Prerequisite: POR 115.	LH	

SPA 115: Second Year Spanish, Part I	Review of Spanish grammar, vocabulary building, oral and written practice	Fulfills graduation requirement for BA	
SPA 116: Second Year Spanish, Part II	Class reading of short stories, plays, and essays. Grammar review and oral proficiency emphasized. This course is writing intensive.	LH	
SPA 120: Introduction to Academic Spanish for Spanish Speakers	Introduction to the basics of grammar, spelling, and vocabulary of formal academic Spanish for students who already speak Spanish. Not for credit if had 116. Prerequisite: Ability to speak Spanish at the high intermediate level, sufficient to carry on informal everyday conversations fluently.	LH	
SPA 233: Introduction to Hispanic Literature	Reading and analysis of representative poems, plays and prose texts as first general introduction to Spanish and Spanish American literature.		
SPA 240: Business Spanish	Development of practical language skills needed for doing business in the Spanish-speaking world from a cultural and commercial perspective.		
SPA 244: Cultura Hispanoamericana	Cultural life and customs of Spanish-speaking countries in the Americas.		
SPA 326: Spanish American Literature: Foundations to Late 19th Century.	Reading and analysis of Spanish American literature in its cultural context, from its colonial foundations through Independence and nation building.		
SPA 327 Spanish American Literature: Late 19th Century to Present Day	Reading and analysis of Spanish American literature in its cultural contexts from nation building to the present day.		
SPA 336: Selected Topics in Spanish American Literature	Variable topics providing indepth study of major authors, works, genres, themes, or movements. May be repeated if content is different; a maximum of 18 semester hours. Prerequisite: SPA 233		
TCH 319: Study of Bilingual/Bicultural Education	Education Theory, research, and practice in bilingual/bicultural education. (major blocked)		
TCH 320: Bilingual/Bicultural Program Design & Implementation	Focuses on the assessment of bilingual learners and design of language programs for bilingual students. Formerly BILINGUAL/BICULTURAL PROGRAM DESIGN AND IMPLEMENTATION. Prerequisites: Teacher Education program and TCH 248 or 319.		

TCH 321: Bilingual/Bicultural Methods & Materials	Emphasizes the process of developing a bilingual program, and examines the alternatives available at each stage. (major blocked) TCH 321: Bilingual/Bicultural Methods & Materials Survey of methods and development of materials for teaching in bilingual/bicultural contexts. (major blocked)		
TCH 322: Internship in Bilingual/ Bicultural Education	Bilingual major only. Bilingual language proficiency (ENG/SPA) or consent instructor. Grade of C or better in TCH 321 taken within seven years required, and placement in a bilingual classroom. (major blocked)		
THE 375: Theatre and Performance of the Americas*	A seminar on theatre and performance traditions of the Americas. Specific topic will change each time offered. May be repeated with different content; maximum 6 hours. Prerequisites: THD 103 and 104.		
When taught with sufficient LALS content, may be approved by the advisor to count toward a LALS minor:			
ANT 273 Foodways	Comparative study of food habits with emphasis on origins and cultural significance.		
ANT 383: Studies in Selected Cultures	Culture patterns of selected areas. Topics include physical characteristics, history, social, political, intellectual life, and cultural change. May be repeated if content different. Prerequisite: Consent of the instructor.		
EAF 228: Social Foundations	Education as a social process and function, social origins of contemporary educational problems. Diverse field experience hours are required. Prerequisite: 60 hours completed		
SPA 305	Recent trends, issues and changes in Spanish-speaking world. Varying topics and pedagogies for teaching culture. May be repeated for credit if topic is different.		
SPA 360	Details study of a specific linguistic subdiscipline of the Spanish language. May be repeated for credit if topic is different.		
SPA 385: Topics in Hispanic Literature	Intensive study of a genre, movement, author or work. This study varies each semester. May be repeated if content is different; maximum of 18 hours. Formerly SELECTED TOPICS IN SPANISH LITERATURE. Prereq: SPA 233.		
WGS 391: Women's and Gender Studies Seminar	Intensive and critical examination of selected topics in women's and gender studies. May be repeated; max. 6 hrs.		

