**LATIN AMERICAN AND LATINO STUDIES PROGRAM COURSE OVERVIEW**

The minor in Latin American and Latino Studies requires 24 hours of coursework. We offer a flexible program with several opportunities for independent study and community engagement. Many of our courses are offered regularly and are taught by a diverse faculty. Below you will find our program course listing. You can use this document as a worksheet to assist you in the planning of your program of study.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Taken (X)</th>
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<tbody>
<tr>
<td>GEO 235.02: Geography of Emerging Areas: Latin America</td>
<td>An examination of current and cultural realities of major emerging geographic regions in light of how they affect geography and how geography affects the cultures.</td>
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<td>HIS 104.03: History of Latin America</td>
<td>An examination of the history of Latin America.</td>
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<td>HIS 263: Modern Mexico</td>
<td>The study of Mexican history from the mid-18th century to present.</td>
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<td>HIS 282: History of Colonial Latin America</td>
<td>An economic history of colonial Latin America.</td>
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<tr>
<td>HIS 283: History of Cuba</td>
<td>The study of the economic history of Cuba, with emphasis on the modern period.</td>
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<tr>
<td>IDS 203.15: Nations and Narration Amali: Latin America</td>
<td>Construction of national identities from cultural, philosophical religious, and political empires using narrative discourse as a lens. Topics vary from one section to another.</td>
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<tr>
<td>ENG 267: Foundations Of U.S. Latino/A Literatures &amp; Cultures*</td>
<td>Concepts, themes, genre conventions, and major historical events and figures significant in U.S. Latino/a literatures and cultures.</td>
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<tr>
<td>POL 240: Latin American Politics using selected countries as examples</td>
<td>Politics of development and regional integration in South and Central America.</td>
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<tr>
<td>POL 340: Topics in Latin American Politics</td>
<td>Selected topics focusing on specialized aspects of Latin American politics. May repeat if content is different.</td>
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<tr>
<td>PSY 327.01: Cultural Psychology: Latino/a Psychology*</td>
<td>A course that addresses how psychologists (and other social scientists) have investigated the behavior of Latino/Latinas (e.g., cultural identities, belief systems, language, mental health, etc.) and the contexts for their behavior (e.g., gender, families, communities, religion, school media, etc.).</td>
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<tr>
<td>ANT 273: Foodways ★ ★</td>
<td>Comparative study of food habits with emphasis on origins and cultural significance.</td>
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<tr>
<td>ANT 303: Latin America in Ethnographic Perspective*</td>
<td>Exploration of major trends in the anthropology of Latin America as examined through ethnographic case studies. Prerequisite: Completion of 75 hours or consent of the instructor.</td>
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<tr>
<td>ANT 383</td>
<td>Studies in Selected Cultures*</td>
<td>Culture patterns of selected areas. Topics include physical characteristics, history, social, political, intellectual life, and cultural change. May be repeated if content different. Prerequisite: Consent of the instructor.</td>
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<tr>
<td>THE 375</td>
<td>Theatre and Performance of the Americas*</td>
<td>A seminar on theatre and performance traditions of the Americas. Specific topic will change each time offered. May be repeated with different content; maximum 6 hours. Prerequisites: THD 103 and 104.</td>
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<tr>
<td>EAF 228</td>
<td>Social Foundations* ★</td>
<td>Education as a social process and function, social origins of contemporary educational problems. Diverse field experience hours are required. Prerequisite: 60 hours completed</td>
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<tr>
<td>LAL 287</td>
<td>Independent Study*</td>
<td>Intensive work in a special area of the student's interest. Each individual project is to culminate in a comprehensive written report or examination. Arrange with LAL advisor or director.</td>
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<tr>
<td>LAL 291</td>
<td>Undergraduate Teaching Experience*</td>
<td>The purpose of the program is to assist the faculty in the improvement of instruction and to provide teaching assistants with a valuable learning opportunity. The responsibilities and nature of the assignments are determined by the professor and student.</td>
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<tr>
<td>LAL 398.01</td>
<td>Professional Practice: Internship/Co Op</td>
<td>Independent experience in a supervised community work setting with opportunities for civic engagement. Academic requirements include a final paper. A maximum of 6 hours may count toward the LAL minor. Director and supervisor consent necessary.</td>
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<tr>
<td>LAL 398.02</td>
<td>Professional Practice: Research Apprenticeship</td>
<td>Supervised work experience in local, or community agencies, institutions, or organizations focusing on Latin American and Latino culture issues. May be repeated. Arrange with LAL advisor or director.</td>
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<tr>
<td>SPA 112</td>
<td>First Year Spanish, Part II</td>
<td>Continuation of Part I. Not recommended if student had 3 years of high school Spanish. Not for credit if had SPA 115, 116 or 120.</td>
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<tr>
<td>SPA 115</td>
<td>Second-Year Spanish, Part I</td>
<td>Review of Spanish grammar, vocabulary building, oral and written practice</td>
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<tr>
<td>SPA 116</td>
<td>Second-Year Spanish, Part II</td>
<td>Class reading of short stories, plays, and essays. Grammar review and oral proficiency emphasized. This course is writing intensive.</td>
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<tr>
<td>SPA 120</td>
<td>Introduction to Academic Spanish for Spanish Speakers*</td>
<td>Introduction to the basics of grammar, spelling, and vocabulary of formal academic Spanish for students who already speak Spanish. Not for credit if had 116. Prerequisite: Ability to speak Spanish at the high intermediate level, sufficient to carry on informal everyday conversations fluently.</td>
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<tr>
<td>SPA 233</td>
<td>Introduction to Hispanic Literature</td>
<td>Reading and analysis of representative poems, plays and prose texts as first general introduction to Spanish and Spanish-American literature.</td>
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<td>SPA 240:</td>
<td>Business Spanish</td>
<td>Development of practical language skills needed for doing business in the Spanish speaking world from a cultural and commercial perspective.</td>
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<td>SPA 244:</td>
<td>Cultura Hispanoamericana</td>
<td>Cultural life and customs of Spanish-speaking countries in the Americas.</td>
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<tr>
<td>SPA 326:</td>
<td>Spanish American Literature: Foundations To Late 19th Century.*</td>
<td>Reading and analysis of Spanish American literature in its cultural context, from its colonial foundations through Independence and nation building.</td>
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<tr>
<td>SPA 327:</td>
<td>Spanish American Literature: Late 19th Century to Present Day*</td>
<td>Reading and analysis of Spanish American literature in its cultural contexts from nation building to the present day.</td>
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<tr>
<td>SPA 336:</td>
<td>Selected Topics in Spanish-American Literature.</td>
<td>Variable topics providing in-depth study of major authors, works, genres, themes, or movements. May be repeated if content is different; a maximum of 18 semester hours. Prerequisite: SPA 233.</td>
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<tr>
<td>SPA 385:</td>
<td>Topics in Hispanic Literature* ★</td>
<td>Intensive study of a genre, movement, author or work. This study varies each semester. May repeated if content is different; maximum of 18 hours. Formerly SELECTED TOPICS IN SPANISH LITERATURE. Prerequisite: SPA 233.</td>
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<tr>
<td>POR 112:</td>
<td>First Year Portuguese, Part II*</td>
<td>Continuation of Part I. Not for credit if had POR 115. Prerequisite: POR 111 or equivalent</td>
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<tr>
<td>POR 116:</td>
<td>Second Year Portuguese, Part II*</td>
<td>Continuation of POR 115. Class reading of short stories, plays, and essays. Grammar review and oral proficiency emphasized. Prerequisite: POR 115.</td>
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<tr>
<td>TCH 319:</td>
<td>Study of Bilingual/Bicultural</td>
<td>Education Theory, research, and practice in bilingual/bicultural education. (major blocked)</td>
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<td>TCH 320:</td>
<td>Bilingual/Bicultural Program Design &amp; Implementation</td>
<td>Emphasizes the process of developing a bilingual program, and examines the alternatives available at each stage. (major blocked)</td>
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<tr>
<td>TCH 321:</td>
<td>Bilingual/Bicultural Methods &amp; Materials</td>
<td>Survey of methods and development of materials for teaching in bilingual/bicultural contexts. (major blocked)</td>
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<tr>
<td>TCH 322:</td>
<td>Internship in Bilingual/Bicultural Education</td>
<td>Bilingual major only. Bilingual language proficiency (ENG/SPA) or consent instructor. Grade of C or better in TCH 321 taken within seven years required, and placement in a bilingual classroom. (major blocked)</td>
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<tr>
<td>WGS 391:</td>
<td>Women’s and Gender Studies Seminar ★ **</td>
<td>Intensive and critical examination of selected topics in women’s and gender studies. May be repeated; maximum 6 hours.</td>
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Note: ★ With Advisor Approval/when topic is related to Latin America, *In process of being added to the catalog

A plan of study must be approved by the advisor.
Note: Your plan of study must be arranged with the LAL Program advisor. With the approval of the director and LAL advisor, courses with appropriate content may be approved; particularly LAN (Spanish) 305.15, 360.15; IDS 203.15; TCH coursework; EAF 228; and WGS 391 when topic is Latin America. To make an advising appointment, email the LAL advisor at jlclaus@IllinoisState.edu or call the program office directly at (309) 438-0097.

*See University Catalog for Course Prerequisites*